

Pioneer

Bible Translators



Praying for Papua New Guinea: Bosmun Language Group

As the camera crew entered the Bosmun language area for a documentary on indigenous cultures, the people began examining their traditions. What they found galvanized them to make changes. They were losing their traditions as the knowledgeable members of their community died without passing on the skills. For example, the art of playing a traditional flute was only remembered and practiced by one old man. After the documentary awoke a desire to maintain their culture, twelve have now learned.

Culture and language go hand in hand. Their desire to maintain culture also became a desire to maintain language. The Bosmun people are excited to begin the Lower Ramu Project where they can increase their own knowledge

of linguistics and receive God's word.

The Bosmun people are currently facing a great hardship. A recent population boom has put serious strains on their food sources and on society in general. They desire wisdom and a reliance on something greater to see them through this time.

Pray with the Bosmun people that they would lean on the one true God in times like this. Pray that the Lower Ramu Project would be an opportunity for them to hear from God and find comfort in His promises. As the literacy and Scripture Use workshops are conducted in their language area, pray that the interactions between PBT personnel and the community bring individuals closer to God.

For the word of God is living and active. Sharper than any double-edged sword, it penetrates even to dividing soul and spirit, joints and marrow; it judges the thoughts and attitudes of the heart.

Hebrews 4:12



Please be praying for:

- * God to raise up leaders in the community willing to serve on the community board;
- * the community board to be sensitive to God's leading;
- * God to open the hearts and minds of the Bosmun people to Him through the Lower Ramu Project.

Location of Bosmun in relation to the other groups involved in the Lower Ramu Project.